

Geography Curriculum Map 2020 - 2021

		Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term
Year 7	Topic	Local Area <ul style="list-style-type: none"> World Continents and Oceans, Europe and The British Isles Knowing England Knowing Littleover Selling Littleover 	Coasts <ul style="list-style-type: none"> Weathering and Erosion Coastal landforms Coastal management The Great Ocean Road 	Map Skills <ul style="list-style-type: none"> Direction Symbols Grid References Scale 	Weather <ul style="list-style-type: none"> Describing the weather Measuring the weather How does it rain Microclimates Global Climate Change 	Tourism <ul style="list-style-type: none"> What is tourism? Positive and negatives of tourism National Parks Lincoln
	Assessment	Guided Tour Assessment Knowledge and Understanding 1	Costal landforms Assessment Application of Knowledge 1	Harry Potter Assessment Geographical Skills 1	Microclimate Investigation Competence in Enquiry 1	Lincoln Follow up Competence in Enquiry 2
Year 8	Topic	Rivers <ul style="list-style-type: none"> Water Cycle Drainage Basins Long Profile Landforms Flooding 	Ecosystems <ul style="list-style-type: none"> Location/ Type Rainforests Deserts 	Cities <ul style="list-style-type: none"> Global & World Cities Modelling Cities Urbanisation/Suburbanisation Decline and regeneration Sustainable Cities 	India <ul style="list-style-type: none"> Physical map work Development in India Industry in India Dharavi Slums 	Population <ul style="list-style-type: none"> Density/Distribution Crisis Population Control Migration
	Assessment	River Features Knowledge and Understanding 3	Deforestation Application of Knowledge 2	Key Terms Knowledge and Understanding 2	Dharavi DME Competence in Enquiry 3	Populations Density Map work Geographical Skills 2
Year 9	Topic	Earthquakes and Volcanoes <ul style="list-style-type: none"> Plate Boundaries Causes of earthquakes Impacts and Management of Earthquakes Causes of Volcanoes Impacts and management of Volcanoes 	Development <ul style="list-style-type: none"> Measuring Development The Development Gap Uganda Trade 	Energy <ul style="list-style-type: none"> Sources of Energy Wind farms Global warming Isle of Lewis 	Industry <ul style="list-style-type: none"> Type and Location of Industry Informal Sector Primary/Secondary and Tertiary Industry 	Sport <ul style="list-style-type: none"> Linking Geography and Sport Football – reasons for success Manufacturing Footballs Olympics Invictus
	Assessment	Processes at Plate Boundaries Knowledge and Understanding 4	Development Indicators Geographical Skills 3	Isle of Lewis Application of Knowledge 3	Location of Industry Geographical Skills 4	New Stadium DME Competence in Enquiry 4

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Year 10	Topic	Global Hazards <ul style="list-style-type: none"> • how weather can be hazardous, gaining knowledge of the major processes within the atmosphere and their impact in creating extreme weather. • two case studies of natural weather hazard events. • How tectonic hazards are developed; exploring the causes, consequences and responses to a tectonic event of choice. • One tectonic case study. 	Dynamic Development <ul style="list-style-type: none"> • To consider the changing nature and distribution of countries along the development spectrum before examining the complex causes of uneven development. • The future for LIDCs is uncertain and will be investigated through an in-depth study of Vietnam, considering its development journey so far, how its global connections may influence the future and possible alternative development strategies. 	Sustaining Ecosystems <ul style="list-style-type: none"> • Explore the distribution and characteristics of the Earth's ecological wonders. • Investigate the two contrasting ecosystems of tropical rainforests and polar environments, • exploring physical cycles and processes that make these ecosystems distinctive. • the threats posed to their existence and how humans are attempting to manage them for a more sustainable future. 	Distinctive Landscapes <ul style="list-style-type: none"> • Geographical processes that make them distinctive. • An understanding of the geomorphic processes that shape river and coastal landscapes. • is developed and consideration of the human influence on these. 	
	Assessment	End of Unit Test (Past Paper 2018)	End of Unit Test (Past Paper 2018)	End of Unit Test (Past Paper 2018)	End of Unit Test (Past Paper 2018)	
Year 11	Topic	UK in the 21st Century <ul style="list-style-type: none"> • This topic poses questions about the changing nature of people's lives and work in the UK in the 21st century. • It considers some of the drivers for this change. As new economic superpowers emerge, questions have been posed about the global significance of the UK. • This will be investigated through a study of the UK's political and cultural connections with the rest of the world. 	Distinctive Landscapes <ul style="list-style-type: none"> • Geographical processes that make them distinctive. • An understanding of the geomorphic processes that shape river and coastal landscapes. • is developed and consideration of the human influence on these. 	Resource Reliance <ul style="list-style-type: none"> • Investigate emerging patterns, where demand is outstripping supply, before taking the issue of food security and considering the question 'can we feed nine billion people?' • Learners will investigate what it means to be food secure, how countries try to achieve this and reflect upon the sustainability of strategies to increase food security. 	Urban Futures <ul style="list-style-type: none"> • Through studying two cities, one from an advanced country (AC) Birmingham and one from either an emerging and developing country (EDC) Rosario. • Within each city, contrasting ways of life, geographical processes, problems and solutions will be studied. 	Revision and Exam Leave
	Assessment	End of Unit Test (Past Paper 2018)	Mock Exam End of Unit Test (Past Paper 2018)	End of Unit Test (Past Paper 2018)	End of Unit Test (Past Paper 2018)	