

# Choosing a Sixth Form



**LITTLEOVER COMMUNITY  
SCHOOL POST 16 OPTIONS  
EVENING**

**22ND SEPTEMBER 2022**

# Why Choose a School Sixth Form?



- Familiarity
- Supportive environment
- High standards and expectations
- Enrichment opportunities

# What is expected of students?

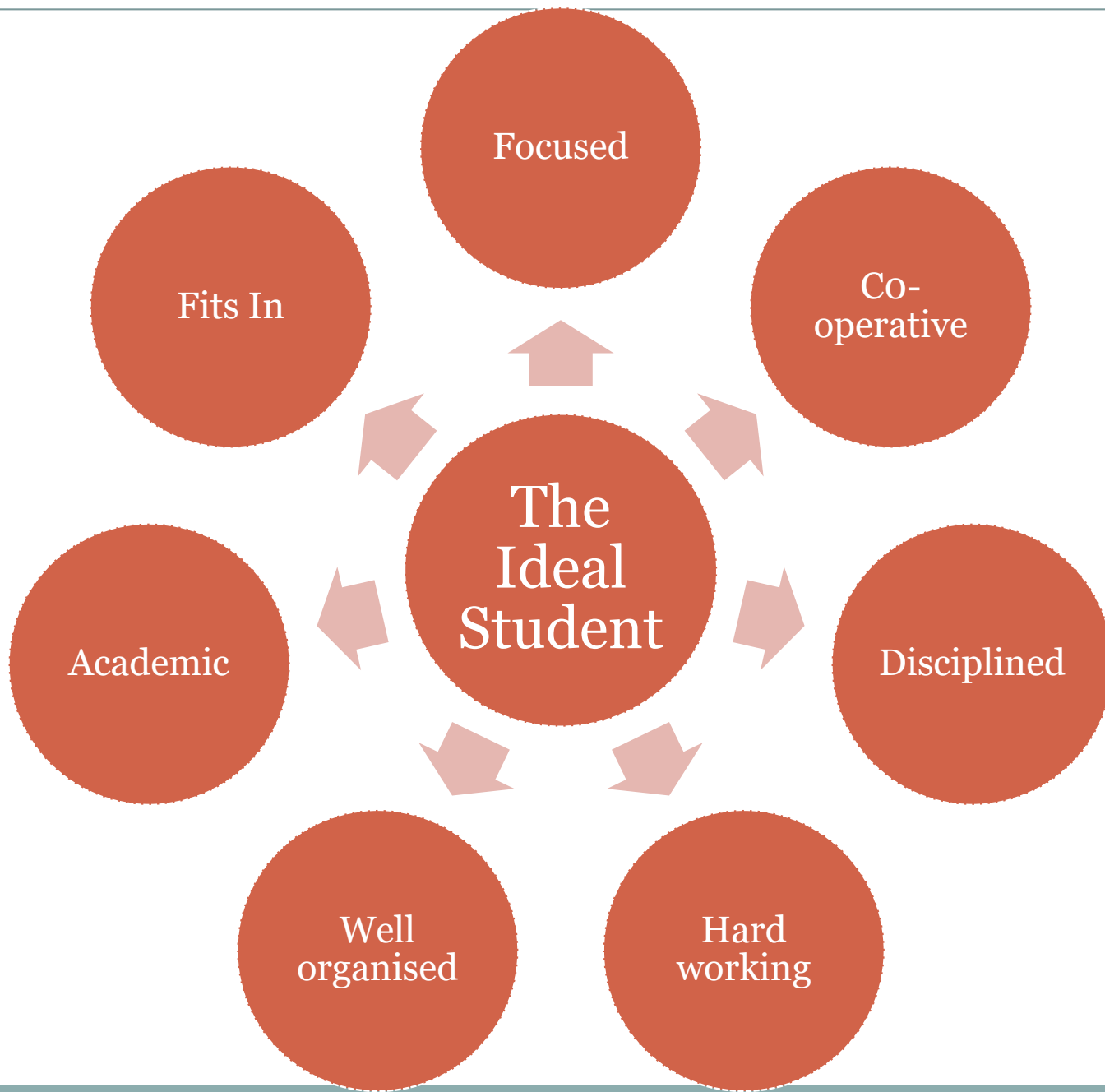


- To be full time, committed students who are co-operative and work hard
- To achieve excellent standards of attendance and punctuality
- To take more responsibility for organising their own learning time
- To be willing to meet the demands which will be put upon personal time
- To make effective use of study periods and time at home
- To treat work as a priority but to be involved in the other activities of the school and community

# What do students need to ask themselves?



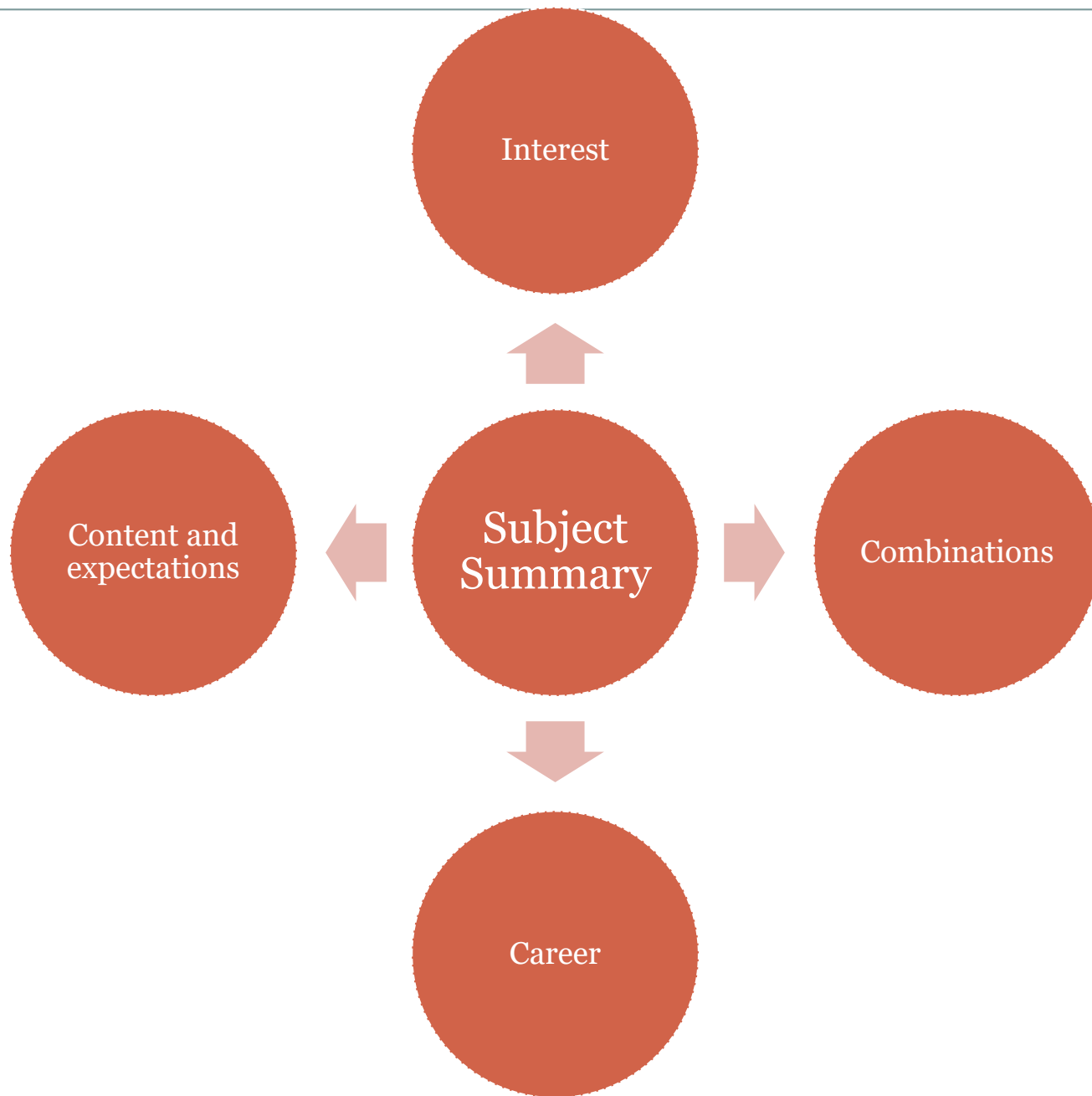
- Do I have the interest and motivation for advanced study?
- Am I academically suited to advanced study?
- Do I have definite career ideas or do I wish to leave my options open?
- Am I prepared to put in the time?
- What kind of environment suits me best?



# What should students ask about subjects?



- What does studying ..... involve?
- What is the content of the course?
- Am I expected to go on trips, visits or fieldwork?
- What teaching methods are used?
- What subjects combine well with .....?
- How is ..... assessed?
- What kind of career or HE course might ..... lead to?
- What commitment is required of me?



Interest

Content and expectations

Subject Summary

Combinations

Career

# A Level Reforms

## The 'old' system

- Students took their AS exams at the end of Year 12.
- Whatever marks they got would count as half of their full A level.
- They would then sit their A2 exams at the end of Year 13 (only being assessed on their Year 13 work)
- The marks from the A2 and AS exams would then be added together to produce the overall A level mark and grade.

## The 'new' system'

- Students study for 2 years (Year 12 and Year 13) before sitting exams at the end of Year 13.
- Students can still do AS levels at the end of Year 12 as stand-alone qualifications but the marks they get for their AS exams do not count towards their A level.
- Different schools and colleges will have different curriculum models....



# Different curriculum models on offer...



1. Students may start studying 4 AS levels in Year 12 and sit AS exams in all of them at the end of Year 12 before dropping one subject and carrying on with 3 into Year 13 as full A levels. They would keep the AS qualification for the subject they drop and go on to get full A level qualifications in their other 3 subjects.
2. Students may just start with 3 subjects, study for 2 years without sitting AS exams and sit their exams at the end of Year 13.
3. Students may start with 4 subjects but be asked to decide which one they wish to drop before the end of Year 12 and then only sit the AS exams in the subject they wish to drop.
4. There may be a hybrid/more flexible approach where all students take 3 full A levels but there may be options for them to take additional qualifications such as AS levels or EPQ if they wish. (LCS model)

# The UCAS Points Score System



AS or equivalent qualification	UCAS Points	A2 or equivalent qualification	UCAS Points
		A*	56 (140)
A	20 (60)	A	48 (120)
B	16 (50)	B	40 (100)
C	12 (40)	C	32 (80)
D	10 (30)	D	24 (60)
E	6 (20)	E	16 (40)
U	0 (0)	U	0 (0)

# What should students ask about the sixth form?



- What subjects are available and in what combinations?
- How are teaching groups organised – how much time per subject?
- What curriculum model is used?
- What facilities exist for private study?
- How do students access careers information?
- What are the entry requirements?
- What are the academic standards and expectations?
- What additional opportunities are provided?
- How are students supported through their course?



# Where can students get advice?

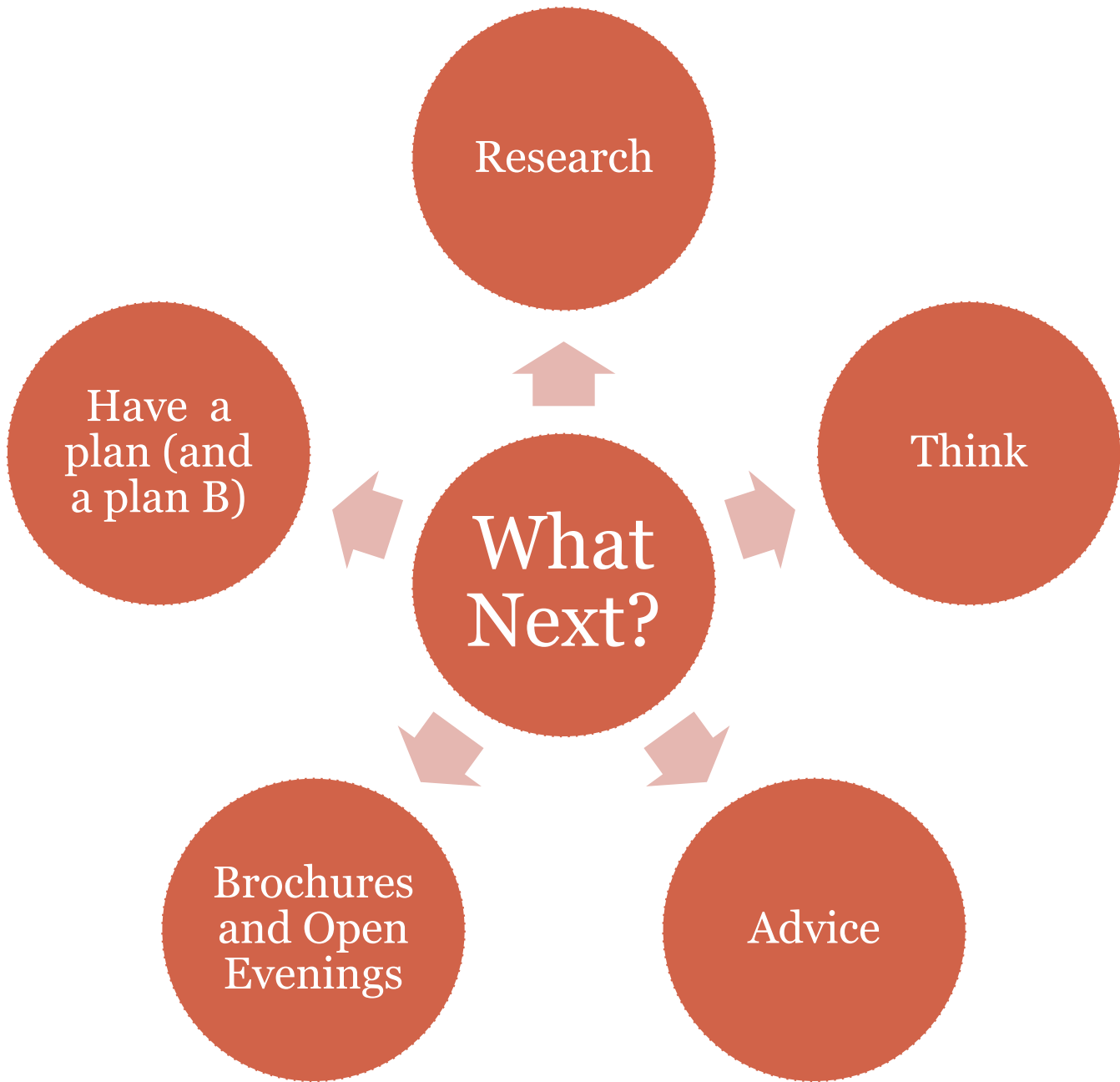


- School Careers staff and library
- Connexions Service Advisors
- Professional organisations
- Higher Education institutions
- Sixth form and College staff
- The National Careers Service

# What do students need to do?



- Talk to staff about their suitability for advanced level study.
- Research the qualifications and specific subjects – these vary a great deal from one higher education institution to another and from one profession to another.
- Access a range of prospectuses/brochures and then read them carefully.
- Visit the open evenings and see what is on offer both in terms of courses and facilities.
- Think through their reasons for applying to a sixth form – what are they expecting and what can the sixth form expect of them?
- Have a back-up plan as sixth form places are not guaranteed.



# Useful Resources



The Careers Library in S15 is open every lunchtime. The following may be helpful:

- Big UCAS Guide
- ***Unifrog***
- Heap – University Degree Course Offers
- Choosing your A levels
- Degree Course Offers
- Course Discover – school intranet
- [www.ucas.co.uk](http://www.ucas.co.uk) and websites of individual Higher Education institutions
- [www.connexions-derbyshire.org](http://www.connexions-derbyshire.org)
- [www.routes-ahead.org](http://www.routes-ahead.org)



Any Questions?

